Spatial Concepts and Symmetry

Students	Learning Continuum Statements:
Students:	RIT 151-160:Understands location words
Students:	 RIT 161-170: Recognizes lines of symmetry in 2-D figures Understands location words
Students:	 RIT 171-180: Composes or decomposes 2-D shapes to form new shapes Identifies 2-D figures which have line symmetry Recognizes lines of symmetry in 2-D figures Understands location words
Students:	 RIT 181-190: Composes or decomposes 2-D shapes to form new shapes Determines the number of lines of symmetry in 2-D figures Identifies 2-D figures which have line symmetry
Students:	 RIT 191-200: Composes or decomposes 2-D shapes to form new shapes Determines the number of lines of symmetry in 2-D figures Identifies 2-D figures which have line symmetry
Students:	 RIT 201-210: Composes or decomposes 2-D shapes to form new shapes Composes or decomposes 3-D shapes to form new shapes Determines the number of lines of symmetry in 2-D figures Identifies 2-D figures which have line symmetry
Students:	 RIT 211-220: Determines the number of lines of symmetry in 2-D figures Identifies and creates nets for prisms
Students:	 RIT 221-230: Identifies and creates nets for prisms
Students:	 RIT 231-240: Identifies and creates nets for prisms
Students:	RIT 241-250: • No skills listed
Students:	RIT 251-260:Identifies the cross-sections of 3-D shapes

Learning Continuum Ladder – Math: Geometry: Reason with Shapes, Attributes, & Coordinate Plane: Spatial Concepts/Symmetry www.fortheteachers.org | Page 1 of 1

©2017 Material from the Learning Continuum is provided by courtesy of NWEA and may not be republished, rewritten, or redistributed. All rights reserved.