

Math 2-5: Geometry: Reason with Shapes, Attributes, & Coordinate Plane

Spatial Concepts and Symmetry

Students	Learning Continuum Statements:
Students:	RIT 151-160: <ul style="list-style-type: none">• Understands location words
Students:	RIT 161-170: <ul style="list-style-type: none">• Recognizes lines of symmetry in 2-D figures• Understands location words
Students:	RIT 171-180: <ul style="list-style-type: none">• Composes or decomposes 2-D shapes to form new shapes• Identifies 2-D figures which have line symmetry• Recognizes lines of symmetry in 2-D figures• Understands location words
Students:	RIT 181-190: <ul style="list-style-type: none">• Composes or decomposes 2-D shapes to form new shapes• Determines the number of lines of symmetry in 2-D figures• Identifies 2-D figures which have line symmetry
Students:	RIT 191-200: <ul style="list-style-type: none">• Composes or decomposes 2-D shapes to form new shapes• Determines the number of lines of symmetry in 2-D figures• Identifies 2-D figures which have line symmetry
Students:	RIT 201-210: <ul style="list-style-type: none">• Composes or decomposes 2-D shapes to form new shapes• Composes or decomposes 3-D shapes to form new shapes• Determines the number of lines of symmetry in 2-D figures• Identifies 2-D figures which have line symmetry
Students:	RIT 211-220: <ul style="list-style-type: none">• Determines the number of lines of symmetry in 2-D figures• Identifies and creates nets for prisms
Students:	RIT 221-230: <ul style="list-style-type: none">• Identifies and creates nets for prisms
Students:	RIT 231-240: <ul style="list-style-type: none">• Identifies and creates nets for prisms
Students:	RIT 241-250: <ul style="list-style-type: none">• <i>No skills listed</i>
Students:	RIT 251-260: <ul style="list-style-type: none">• Identifies the cross-sections of 3-D shapes