## **Angle Measurement**

Students	Learning Continuum Statements:
Students:	<ul> <li>RIT 161-170:</li> <li>Measures right angles using a protractor</li> </ul>
Students:	RIT 171-180: • No skills listed
Students:	<ul> <li>RIT 181-190:</li> <li>Compares angle measures to benchmark angles</li> <li>Solves one-step word problems involving angles</li> </ul>
Students:	<ul> <li>RIT 191-200:</li> <li>Compares angle measures to benchmark angles</li> <li>Identifies/estimates angle measures</li> <li>Solves one-step word problems involving angles</li> </ul>
Students:	<ul> <li>RIT 201-210:</li> <li>Compares angle measures to benchmark angles</li> <li>Identifies/estimates angle measures</li> <li>Solves one-step word problems involving angles</li> </ul>
Students:	<ul> <li>RIT 211-220:</li> <li>Compares angle measures to benchmark angles</li> <li>Identifies/estimates angle measures</li> <li>Measures non-right angles using a protractor</li> <li>Solves one-step word problems involving angles</li> </ul>
Students:	<ul> <li>RIT 221-230:</li> <li>Identifies/estimates angle measures</li> <li>Knows the definition of an angle</li> <li>Measures non-right angles using a protractor</li> <li>Solves one-step word problems involving angles</li> </ul>