

Math 2-5: Number and Operations: Number and Operations - Fractions

Fractions: Represent/Model

Students	Learning Continuum Statements:
Students:	RIT 171-180: <ul style="list-style-type: none">Models non-unit fractions using area modelsModels unit fractions using area models
Students:	RIT 181-190: <ul style="list-style-type: none">Models non-unit fractions using area modelsModels unit fractions using area modelsUnderstands the meaning of the numerator and the denominator in a fraction
Students:	RIT 191-200: <ul style="list-style-type: none">Locates unit fractions on a number lineModels non-unit fractions using area modelsModels unit fractions using area models
Students:	RIT 201-210: <ul style="list-style-type: none">Locates unit fractions on a number lineModels non-unit fractions using area models
Students:	RIT 211-220: <ul style="list-style-type: none">Locates mixed numbers on a number lineLocates non-unit proper fractions on a number lineLocates unit fractions on a number line
Students:	RIT 221-230: <ul style="list-style-type: none">Locates mixed numbers on a number lineLocates non-unit proper fractions on a number line
Students:	RIT 231-240: <ul style="list-style-type: none">Locates improper fractions on a number lineLocates mixed numbers on a number lineLocates non-unit proper fractions on a number lineUnderstands fractions as the division of the numerator by the denominator
Students:	RIT 241-250: <ul style="list-style-type: none">Locates mixed numbers on a number lineUnderstands fractions as the division of the numerator by the denominator