

Math 2-5: Number and Operations: Understand Place Value, Counting, Cardinality

Whole Numbers: Counting and Cardinality

Students

Learning Continuum Statements:

Students:

RIT 131-140:

- Represents a given set of objects as a numeral within 10

Students:

RIT 141-150:

- Counts backward by 10s within 100
- Represents a given set of objects as a numeral within 10
- Represents a given set of objects as a numeral within 20
- Represents a given set of objects as a numeral within 5

Students:

RIT 151-160:

- Counts backward by 10s within 100
- Counts by 10s within 100
- Counts by 1s within 100
- Represents a given set of objects as a numeral within 10
- Represents a given set of objects as a numeral within 20

Students:

RIT 161-170:

- Counts backward by 10s within 100
- Counts by 10s within 1,000
- Counts by 10s within 100
- Counts by 1s within 1,000
- Counts by 1s within 100
- Represents a given set of objects as a numeral within 20
- Represents groups of 10 objects as a numeral within 100

Students:

RIT 171-180:

- Counts backward by 100s within 1,000
- Counts by 100s within 1,000
- Counts by 10s within 1,000
- Counts by 10s within 100
- Counts by 1s within 1,000
- Counts by 5s within 100

Students:

RIT 181-190:

- Counts backward by 100s within 1,000
- Counts by 100s within 1,000
- Counts by 5s within 100

Students:

RIT 191-200:

- Counts backward by 100s within 1,000