

Math 2-5: Operations and Algebraic Thinking: Represent and Solve Problems

Inequalities

Students

Learning Continuum Statements:

Students:

RIT 221-230:

- Determines whether a linear equation or inequality is true for a given value of the variable
- Solves one-step linear inequalities with positive rational numbers
- Writes a one-step linear inequality in one variable to represent a real-world or mathematical context
- Writes a two-step linear inequality in one variable to represent a real-world or mathematical context

Students:

RIT 231-240:

- Determines whether a linear equation or inequality is true for a given value of the variable
- Writes a one-step linear inequality in one variable to represent a real-world or mathematical context
- Writes a two-step linear inequality in one variable to represent a real-world or mathematical context

Students:

RIT 241-250:

- Writes a one-step linear inequality in one variable to represent a real-world or mathematical context
- Writes an inequality in the form $x > c$ or $x < c$ to represent a real-world or mathematical context